SELECTIVE HIGHLIGHTS FROM RICHMOND’S RESULTS
NATIONAL SURVEY OF STUDENT ENGAGEMENT 2002

(Among the list of participating colleges and universities are peer and aspirant schools Bucknell, Colgate, Rice, and Washington and Lee.)

Satisfaction
• First-year students and seniors at Richmond are significantly more satisfied with their educational experiences than students at other participating NSSE institutions.

Quality of Relationships with Faculty
• First-year students and seniors at Richmond are significantly more positive about the quality of their relationship with faculty members than students at other institutions.

Academic Challenge
• Richmond students are challenged to develop and use higher order thinking skills.
  o Significantly more Richmond students indicate that Richmond faculty members encourage them to analyze and synthesize ideas and information as well as evaluate data and apply theories and concepts to practical problems and new situations.
  o Students at Richmond are required to read more than students at other institutions. Both first-year students and seniors report significantly greater numbers of assigned books and course readings.
  o First-year Richmond students are significantly more likely to report that their exams challenged them to do their best work than are students at other institutions.

Educationally Enriching Experience
• Entering Richmond students are significantly more likely than students at other institutions to indicate that they plan to seek an internship or field experience. Seniors are significantly more likely to report that they had an internship or field experience as part of their collegiate experiences.
• Significantly more students report that they plan to work and actually do work with Richmond faculty members on a research project.